

GREENVILLE SENIOR HIGH

1 Vardry Street
Greenville, SC 29601

GRADES 9-12 High School

ENROLLMENT 1,332 Students

PRINCIPAL Sandra Niedzialek 864-241-3220

SUPERINTENDENT Dr. Phinnize J. Fisher 864-241-3456

BOARD CHAIR Tommie Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
14	16	0	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 14 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Good	N/A
2003	Excellent	Excellent	No
2004	Good	Unsatisfactory	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	72.1	N/A	N/A	77.9	N/A	N/A
Passed 1 subtest	13.0	N/A	N/A	11.6	N/A	N/A
Passed no subtests	14.9	N/A	N/A	10.5	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	97.4%	95.9%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	24.9	16.8
Seniors who met the SAT/ACT requirement	25.6	17.3
Seniors who met the grade point average	54.2	53.3

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	293	258
Number of Diplomas	223	203
Rate	76.1%	79.0%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	230	97.4	277	24.9	293	76.1	YES
Gender							
Male	101	97.0	127	23.6	136	72.8	N/A
Female	129	97.7	150	26.0	157	79.0	N/A
Racial/Ethnic Group							
White	138	99.3	146	41.1	144	88.9	N/A
African-American	87	95.4	124	3.2	139	61.9	
Asian/Pacific Islander	0	N/A	2	I/S	3	I/S	N/A
Hispanic	3	I/S	4	I/S	5	80.0	N/A
American Indian/Alaskan	0	N/A	0	N/A	1	I/S	N/A
Racial/Ethnic Group							
Non disabled	207	99.5	257	26.8	255	85.1	N/A
Disabilities other than speech	23	78.3	20	0.0	38	15.8	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	229	97.4	277	24.9	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	229	97.4	277	24.9	293	76.1	N/A
Socio-Economic Status							
Subsidized meals	50	90.0	68	0.0	81	56.8	N/A
Full-pay meals	179	99.4	209	33.0	212	83.5	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	340	96.2	16.9	17.5	27.7	37.9	68.2	YES	YES
Gender									
Male	166	96.4	23.1	19.2	24.4	33.3	59.0	N/A	N/A
Female	174	96.0	10.8	15.8	31.0	42.4	77.2	N/A	N/A
Racial/Ethnic Group									
White	186	98.4	6.7	8.4	26.8	58.1	87.2	YES	YES
African-American	145	93.1	31.7	30.2	27.8	10.3	41.3	YES	NO
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	282	97.9	7.9	17.7	31.2	43.2	77.1	N/A	N/A
Disabled	58	87.9	66.7	16.7	8.3	8.3	18.8	NO	NO
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	340	96.2	16.9	17.5	27.7	37.9	68.2	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	338	96.2	17.0	17.3	27.9	37.8	68.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	91	94.5	38.3	30.9	19.8	11.1	33.3	YES	YES
Full-pay meals	249	96.8	9.4	12.9	30.5	47.2	80.3	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	340	95.0	22.8	22.5	21.5	33.1	61.7	YES	YES
Gender									
Male	166	95.2	29.2	21.4	19.5	29.9	55.8	N/A	N/A
Female	174	94.8	16.6	23.6	23.6	36.3	67.5	N/A	N/A
Racial/Ethnic Group									
White	186	97.8	10.7	11.2	28.1	50.0	82.0	YES	YES
African-American	145	91.0	41.1	37.9	12.1	8.9	31.5	YES	NO
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	282	97.2	13.6	24.2	25.0	37.1	69.3	N/A	N/A
Disabled	58	84.5	74.5	12.8	2.1	10.6	19.1	NO	NO
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	340	95.0	22.8	22.5	21.5	33.1	61.7	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	338	95.0	23.0	22.3	21.7	33.0	61.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	91	91.2	41.8	38.0	11.4	8.9	34.2	YES	NO
Full-pay meals	249	96.4	16.4	17.2	25.0	41.4	71.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 1,332)

Retention rate	8.7%	Up from 7.9%	7.5%	9.1%
Attendance rate	96.0%	Up from 95.8%	96.2%	96.0%
Eligible for gifted and talented	13.0%	Up from 1.7%	10.2%	5.8%
With disabilities other than speech	13.2%	Down from 14.0%	13.2%	12.7%
Older than usual for grade	12.3%	Up from 10.9%	7.6%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	Down from 1.1%	2.5%	1.6%
Enrolled in AP/IB programs	29.5%	Up from 29.3%	14.4%	10.2%
Successful on AP/IB exams	64.4%		52.5%	53.8%
Annual dropout rate	1.8%	Up from 1.7%	2.5%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	1.2%	3.6%
Enrollment in career/technology center courses	679	Down from 693	551	466
Students participating in worked-based experiences	4.9%	Up from 3.6%	30.4%	25.7%
Career/technology students mastering core competencies	77.0%	Up from 59.0%	77.7%	77.7%
Career/technology completers placed	N/A	N/A	100.0%	99.3%

Teachers (n= 71)

Teachers with advanced degrees	53.5%	Down from 54.2%	57.3%	52.0%
Continuing contract teachers	90.1%	Up from 87.5%	83.8%	82.1%
Highly qualified teachers**	93.1%	N/A	89.7%	89.5%
Teachers with emergency or provisional certificates	1.6%		6.8%	8.6%
Teachers returning from previous year	88.6%	Up from 86.8%	88.2%	86.2%
Teacher attendance rate	95.1%	Down from 98.0%	95.7%	95.3%
Average teacher salary	\$42,744	Up 3.0%	\$41,554	\$41,060
Prof. development days/teacher	8.3 days	Down from 11.1 days	10.3 days	10.6 days

School

Principal's years at school	3.5	Up from 2.5	2.0	3.0
Student-teacher ratio in core subjects	29.9 to 1	Down from 30.3 to 1	29.1 to 1	26.4 to 1
Prime instructional time	89.8%	Down from 93.3%	91.0%	90.0%
Dollars spent per pupil*	\$5,333	Up 3.9%	\$6,091	\$6,310
Percent of expenditures for teacher salaries*	60.0%	Down from 61.0%	58.1%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	96.9%	Up from 96.5%	89.4%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.2%	92.0%
Highly qualified teachers in high poverty schools**	93.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Greenville Senior High School Academy of Academic Excellence experienced another year of growth and progress. Now in our sixth year as an academic magnet school, our focus continues to be twofold: to advance the achievement of students in all programs of instruction and, at the same time, to encourage wholesome school spirit marked by character building and personal growth. Accordingly, we have accomplished the following this year:

Total of \$4,429,706 in scholarship money offered to the 2004 graduating class
 Total passage of AP exams at 69.5%
 School Board recognition for the second highest AP pass rate in the district
 Newly renovated Sirrine Stadium dedicated in August 2002
 5 National Board Certified teachers
 Academic magnet students make up 21% of school population
 105 students participated in the National Honor Society (4.0 GPA required)
 376 students inducted into the National Beta Club (3.25 GPA required)
 649 students received Academic Honor Roll recognition (3.0 GPA required)
 A student recognized as AP National Scholar - first time in District
 A student received National Scholastic Silver Award and the NCTE Writing Award
 English Department named NCTE Outstanding English Department
 A math teacher Presidential State Finalist in Math
 Youth in Government delegation received highest group award of Premier Delegation
 New parent tutoring/mentoring program implemented through our PTSA
 First Place in Regions Bank Character Building Award
 Upper State Championships - Competitive Cheerleading Squad, Boys Soccer
 16 Athletic teams played in State Playoff games
 Spirit Week raised a record \$100,646 for a contribution to Hands On Greenville

Due to the demographics of the GHS attendance area that include low-to-high socio-economic groups, we know that some students enroll with skill levels below high school expectations. In the next year, we will continue challenging ourselves to accelerate performance and raise academic expectations for all students. We are extremely proud of what we have accomplished at GHS this past year. We look forward to next year with excitement and a heightened commitment to the challenges and opportunities before us.

Ginger Stuart, Principal

Leslie Casey, School Improvement Council Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	65	163	70
Percent satisfied with learning environment	82.8%	80.9%	79.7%
Percent satisfied with social and physical environment	86.2%	87.6%	77.1%
Percent satisfied with home-school relations	85.5%	92.5%	68.1%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.